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ABSTRACT

This publication builds on the papers and discussions of the Fifth National Center on Adult Literacy (NCAL)/Organization for Economic Cooperation and Development (OECD) Roundtable. The volume presents an analysis of the "learning digital divide" in different countries--developed and developing--and the policies and innovations designed to bridge it. Chapters are: "The Emerging Policy Agenda" (Stephen McNair); "Different Educational Inequalities: ICT and Option to Close the Gaps" (Guillermo Kelley-Salinas); "The Digital Divide: Making Knowledge Available in a Global Context" (Nolan A. Bowie); "Emerging Trends and Issues: The Nature of the Digital Divide in Learning" (Synthesis by OECD Secretariat); "The Digital Divide within Formal School Education: Causes and Consequences" (Richard L. Venezky); "Basic Skills in Adult Education and the Digital Divide" (Lynda Ginsburg, John Sabatini, and Daniel A. Wagner); "Towards Bridging Learning's Digital Divide" (Synthesis by OECD Secretariat); "ICT, Equity and the Challenge of Lifelong Learning: The Swedish Approach" (Sten Ljungdahl); and "Other National Approaches: Portugal, the United Kingdom, Japan, the United States, Finland" (Joao Santos, Robin Ritzema, Takashi Sakamoto, Robert Muller, Jouni Kangasniemi). Includes a bibliography. (Contains 98 references.) (AEF)

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